

# Human-Animal Bond Research Presentation PBL Outline

## **Project Overview:**

- Students will be working in small groups on a topic related to the humananimal bond; specifically, a topic that relates to how pets improve the lives of humans and how the human-animal bond benefits pets as well.
- o Teachers will decide how group topics are distributed (choice, drawing, etc.).

#### Topics:

- o Evolution of Wolves/Dogs (Canids); History of the Human-Animal Bond
- o Difference Between Service / Therapy / ES Animals
- Service Dogs for PTSD, Disaster-Relief, Prisoner Rehabilitation, Physical & Emotional Disabilities
- Human-Animal Bond Health Benefits to Humans
- Human-Animal Bond Benefits to Pets

#### **Learning Outcome:**

- Students will research the topic and prepare a presentation which they will give to their peers about their topic.
- o By teaching the information to peers, all students involved in the learning can become more familiar with each topic.
- See Presentation Rubric choices (2) for presentation assessment options.
- o Teachers can choose to make this a formative or summative assessment.
- After all presentations are done and the Trivia game has been played, students may have a better idea of a focus for their G4C game idea.

### **Directions:**

- Using the resources provided (PowerPoint slides, Resources listed in Unit Plan, etc.) students will research their topic.
- o Students will prepare a visual presentation of their information.
- The presentation format can be negotiated with the teacher. Options could be PowerPoint, Google Slides or Poster.
- o Students will use the PBL Topic Sheet / research graphic organizer to help them with their research.
- Students should use the Presentation Rubric as a guide, to ensure they are completing all requirements.